

## Letterkenny Safeguarding Statement

## Riding Club Child

### Section 1 – NGB / club information *Equestrian training*

#### *and competitions* Organisation

details:

- Name: **Letterkenny Riding Club**
- Sport: **Equestrian Sport**
- Location (National/Local level): **Local Level**
- Activities: **Social, Educational and Competitive equestrian events**

### Section 2 - Principles to safeguard children from harm

**Letterkenny Riding Club** is committed to safeguarding children and by working under the guidance of our Safeguarding Policies our staff, both volunteers and employed, working with our young people, throughout the organisation, seek to create a safe environment for young people to grow and develop within sport. The following set of principles should be adhered to:

- **Importance of childhood** - The importance of childhood should be understood and valued by everyone involved in sport.
- **Needs of the child** - All children's sport experiences should be guided by what is best for children. This means that adults should have a basic understanding of the emotional, physical and personal needs of young people.
- **Integrity in relationships** - Adults interacting with children in sport are in a position of trust and influence. They should always ensure that children are treated with integrity and respect, and the self-esteem of young people is enhanced.
- **Fair Play** - All children's sport should be conducted in an atmosphere of fair play. The principles of fair play should always be emphasised, and organisers should give clear guidelines regarding acceptable standards of behaviour.
- **Quality atmosphere & ethos** - Children's sport should be conducted in a safe, positive and encouraging atmosphere.
- **Competition** - Competition is an essential element of sport and should be encouraged in an age appropriate manner. A child centred ethos will help to ensure that competition and specialisation are kept in their appropriate place.
- **Equality** - All children should be valued and treated in an equitable and fair manner regardless of ability, age, gender, religion, social and ethnic background or political persuasion. **Section 3 - Risk Assessment**

This **Letterkenny Riding Club** written Risk Assessment document indicates the areas of potential risk of harm, the likelihood of the risk occurring, and gives the required policy, guidance or process documents require to alleviate these risks. The list of risks identified and procedures to manage these risks are contained in the following categories:

Risk Identified	Procedure in place to manage risk identified
<p><b>Affiliate and Coaching Practices</b></p> <ul style="list-style-type: none"> <li>• Lack of coaching qualification.</li> <li>• Supervision issues.</li> <li>• Unauthorised photography &amp; recording activities.</li> <li>• Behavioural Issues.</li> <li>• Lack of gender balance amongst coaches</li> <li>• No guidance for travelling &amp; away trips</li> </ul>	<ul style="list-style-type: none"> <li>• Register of Instructors and/or criteria</li> <li>• Adopt and make available HSI policies on website</li> <li>• Professional photographers attend National Events</li> <li>• Adopted HSI Codes of Conduct / Safeguarding Training Policy / Complaints &amp; Disciplinary policy.</li> <li>• Adopted the HSI guidelines</li> <li>• Adopted HSI Travel/Away trip guidelines / Safeguarding Training Policy / Codes of Conduct</li> </ul>
<p><b>Complaints &amp; Discipline</b></p> <ul style="list-style-type: none"> <li>• Lack of awareness of a Complaints &amp; Disciplinary policy.</li> <li>• Difficulty in raising an issue by child &amp; or parent</li> <li>• Complaints not being dealt with seriously</li> </ul>	<ul style="list-style-type: none"> <li>• Adopted HSI Complaints &amp; Disciplinary nary procedure / Communications procedure</li> <li>• Adopted HSI Complaints &amp; Discipli procedure / Communications procedure.</li> <li>• Adopted HSI Complaints &amp; Disciplinary procedure.</li> </ul>
<p><b>Reporting Procedures</b></p>	

<ul style="list-style-type: none"> <li>Lack of knowledge of organisational &amp; statutory reporting procedures</li> <li>No DLP appointed.</li> <li>Concerns of abuse or harm not reported.</li> <li>Not clear who YP should talk to or report to.</li> </ul>	<ul style="list-style-type: none"> <li>Safeguarding Officer &amp; DLP in place with required training</li> <li>Safeguarding Officer &amp; DLP in place with required training</li> <li>&amp; DLP in place with Safeguarding Officer required training</li> <li>&amp; DLP in place with Safeguarding Officer required training</li> </ul>
---	--

**Use of Facilities**

<ul style="list-style-type: none"> <li>Photography, filming or recording in prohibited areas.</li> <li>Missing or found child on site.</li> <li>Children sharing facilities with adults e.g. dressing room, showers etc...</li> </ul>	<ul style="list-style-type: none"> <li>Enforce policy in private changing and wet areas,</li> <li>Refer to policy and inform Garda.</li> <li>Plan with facilities management to create a suitable child centred environment in shared</li> </ul>
---	--

**Recruitment**

<ul style="list-style-type: none"> <li>Recruitment of inappropriate people. All instructors must have been vetting and attain a Safeguarding 1 certificate.</li> <li>Lack of clarity on roles. HSI role descriptions available.</li> </ul>	<ul style="list-style-type: none"> <li>facilities.</li> </ul>
--	---

<ul style="list-style-type: none"> <li>Policy in place ensuring relevant volunteers are vetted and attain a Safeguarding 1 certificate.</li> <li>Unqualified or untrained people in role.</li> </ul>	
--	--

**Communications**

<ul style="list-style-type: none"> <li>Lack of awareness of 'risk of harm' with visitors. website.</li> <li>No communication of Child Safeguarding Statement available on members and visitors.</li> </ul>	<ul style="list-style-type: none"> <li>Child Safeguarding Statement available on members and website.</li> <li>Child Safeguarding Statement available on Statement of</li> </ul>
--	--